Museum Collections on the Internet and in the Classroom

19 October 2013 Kayce Bell

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Education, Training, & Research



Natural History Collections

- Scale—time and space
- Integration
 - biotic and abiotic
 - genomic to organismal to ecosystems
- Database
- Scientific Process
 - experiential vs passive



Collections-based approaches and undergraduate education

- Complexity-multiple views
- Web-based discovery
- Linking genomic data and physical specimens



Natural History Collections Data

- On-line databases
 - Global Biodiversity Information Facility
 - Taxonomic databases: MaNIS, Ornis, HerpNet,
 FishNet
 - Museum databases: Arctos (MVZ, UAM, MSB, many others), Field Museum, Smithsonian, American Museum of Natural History

Integrating in the Classroom

- Students can access and use databases
- Address questions of local relevance
- Inquiry-based learning





Challenges



- •Few educators (& fewer students) seem to know:
 - about natural history collections
 or their role in development of key concepts
 - how to access museum information
 - how to incorporate specimen data in teaching

A Few More Challenges

Collections (and databases) have limitations



Specimen availability
Narrow view of possibilities (systematics)
Collections developed for research
Databases developed for collection
management, not education.

How do we unleash potential for teaching?



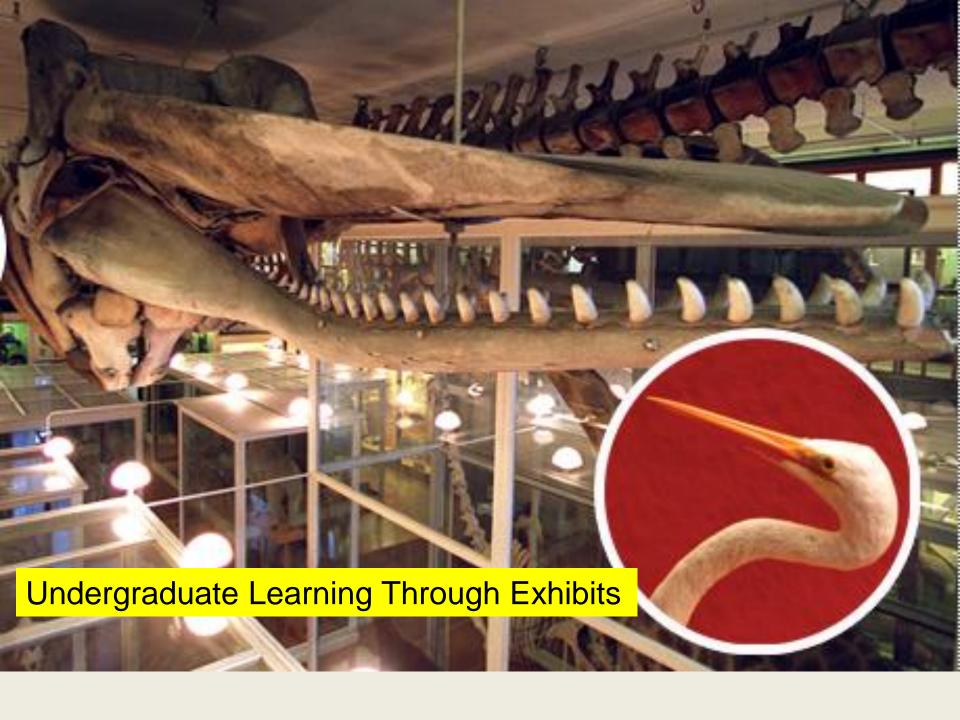
NSF-RCN Research Coordinating Network

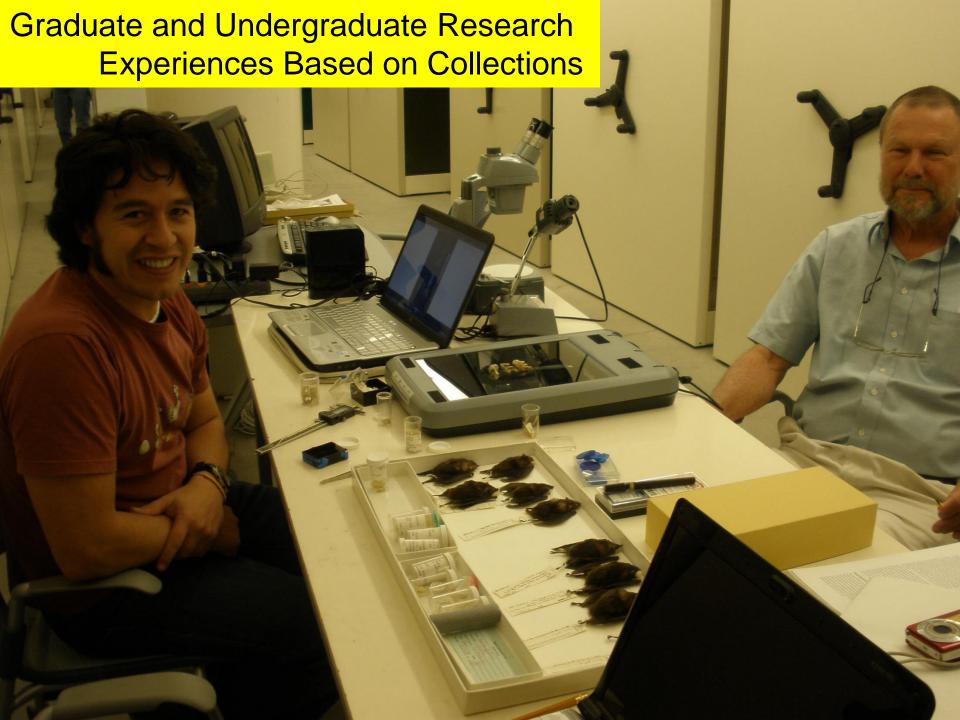
 Goal: create new directions in research & education by communicating and coordinating activities across disciplinary, organizational, geographic and international boundaries.



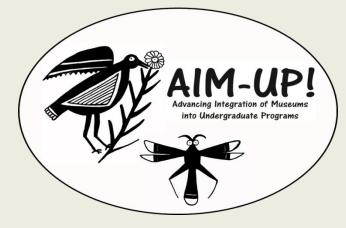






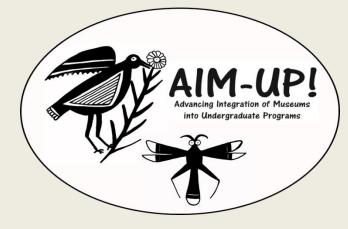


Expand traditional museum experiences



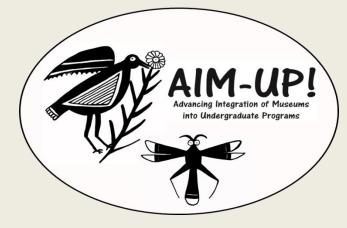
Develop novel ways of using collections and data.

Expand traditional museum experiences



- Develop novel ways of using collections and data.
- •Increase accessibility of natural history collections to educators/public through databases.

Expand traditional museum experiences



- Develop novel ways of using collections and data.
- •Increase accessibility of natural history collections to educators/public through databases.
- Partner with other non-traditional museum users (e.g., Behavior, Geography, Art)

AIM-UP!--the network

22 Universities, Community & Tribal Colleges



2 International





Educational Modules Island Biogeography: Species Richness Across a Northern Archipelago

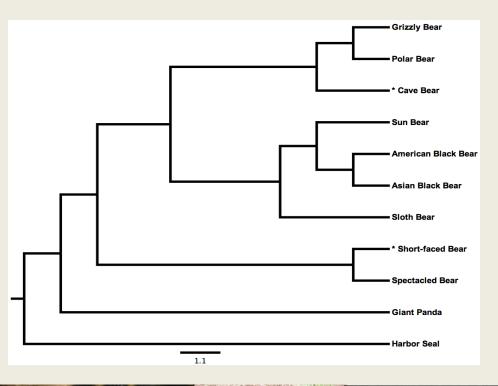


Key Concepts and Skills: Evolution & Ecology

- Body size on islands
- Competitive exclusion/release
- Isolation and Divergence
- Island biogeography

Conservation biology
Scientific process & hypothesis testing
Statistical methods
Management & analyses of largescale databases

Educational Modules Reading, Constructing, & Using Phylogenies



Key Concepts and Skills

Learn about scientific process
Gain appreciation for evolutionary
connections across the Tree of Life
Interpret a phylogeny
Learn how phylogenetic trees are

Introduce the different ways to study evolutionary relationships

constructed

Learn how comparative phylogenetics is used to understand the biology of organisms



More Educational Modules

Climate change

Adaptable to local flora and fauna

Activities for other disciplines (art, geography, etc.)

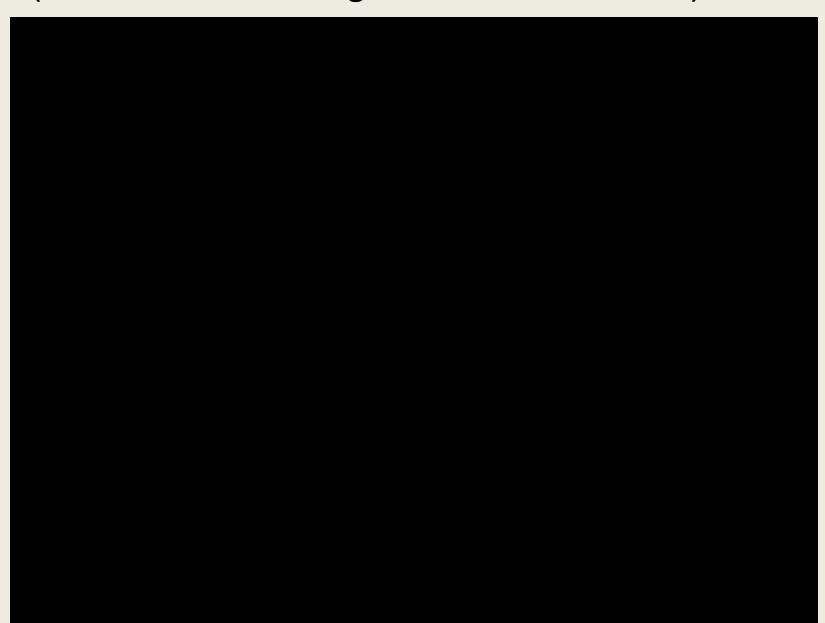
Scalable – high school and undergraduate

Develop Spanish-language Modules





AIM-UP! www.aim-up.org (movie demonstrating the AIM-UP! website)



GBIF <u>www.gbif.org</u> (movie demonstrating GBIF)





Arctos http://arctos.database.museum/ (movie demonstrating the Arctos)

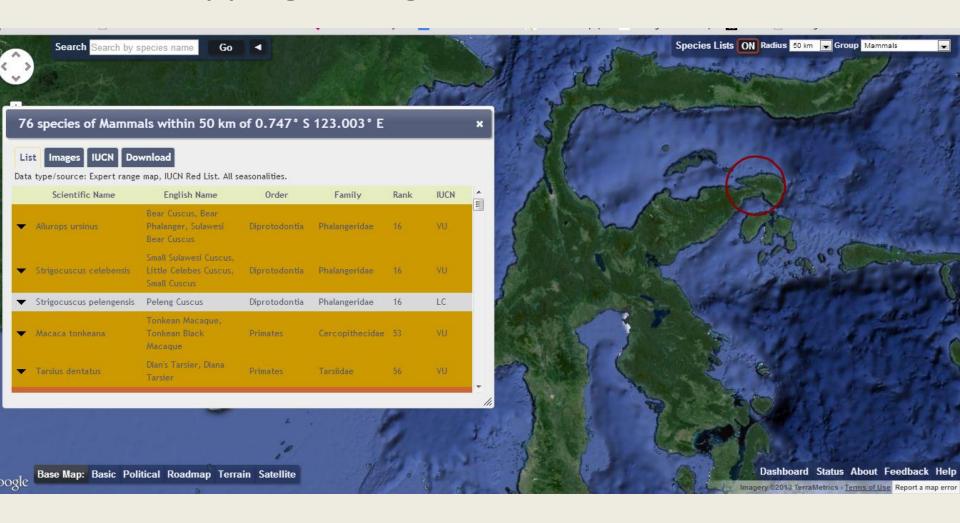


Other Biodiversity Resources

Map of Life, GenBank, Animal Diversity Web, Tree of Life, iNaturalist, IUCN,

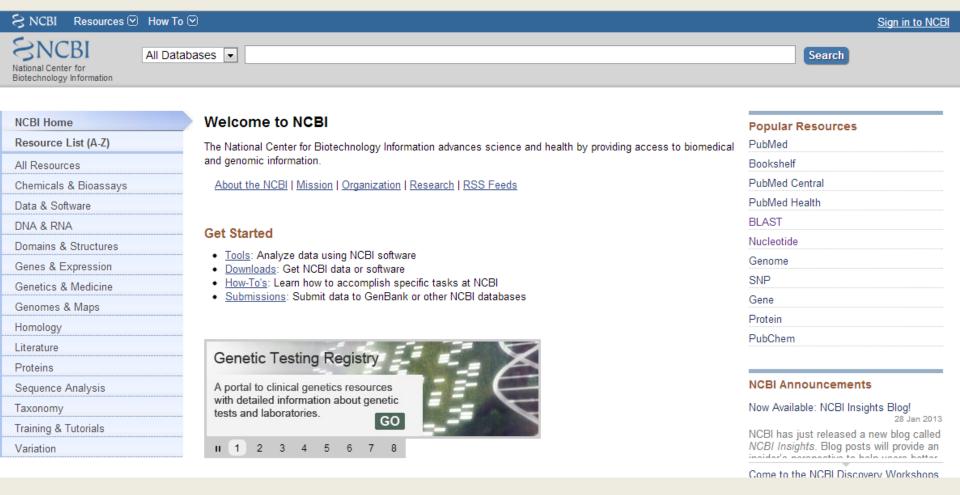
Map of Life

www.mappinglife.org



GenBank

www.ncbi.nlm.nih.gov



Animal Diversity Web

http://animaldiversity.ummz.umich.edu/



University of Michigan MUSEUM OF ZOOLOGY



Home

About Us

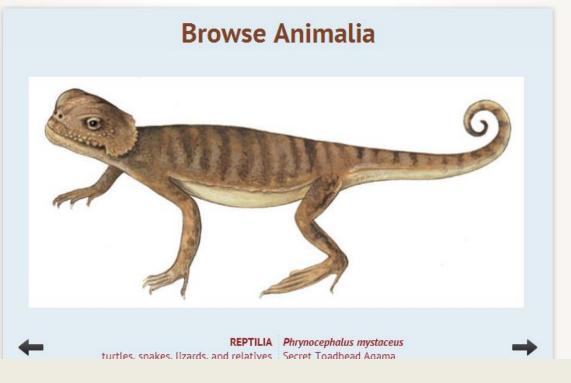
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Search ADW

Taxon Information

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Search Guide

ADW Mission

The Animal Diversity Web is an online database and encyclopedia of animal natural history, built through contributions from students, photographers, and many others.

It is a rich and flexible resource designed both as an encyclopedia for exploring biodiversity and for use in formal, inquiry-based education.

IUCN

http://www.iucnredlist.org/



The IUCN Red List of Threatened Species™

2013.1

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Enter Red List search term(s)



OTHER SEARCH OPTIONS

Discover more







A users' guide to The IUCN Red List web site

03 April 2009 - In October 2008, the IUCN Red List web site was given a brand new look. The new site has more functionality than ever before. This also means that the site has more detailed search pages that... more



The most traded wild mammal - the Pangolin - is being eaten to extinction

24 July 2013 - The Chinese Pangolin (<u>Manis pentadactyla</u>), one of eight extant pangolins or scaly anteaters as they are also... more



Moving Closer to Nature - Miyun Landscape, China

18 July 2013 - Substantial efforts have been made over the last 30 or 40 years to reforest the Miyun landscape. These efforts were a response to the very urgent need to protect the Miyun reservoir and its... more



<u>Planting, protecting, and sharing: three indispensable links in mangroves conservation</u>

17 July 2013 - On a recent trip to Lang Co Lagoon in Thua Thien Hue Province, an MFF small grant project site, I met Nguyen Xuan Vinh who runs a local



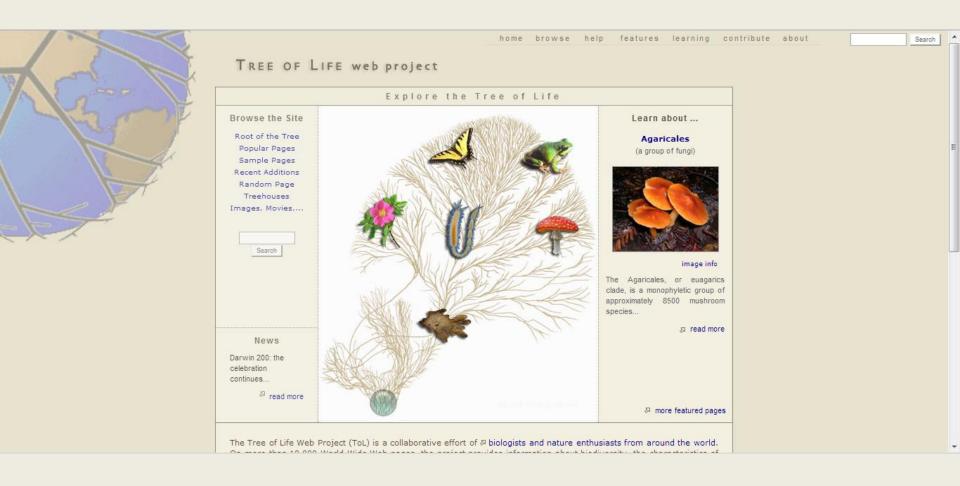
MULANJE CEDAR Widdringtonia whytei

© Russ Clare



Tree of Life

http://tolweb.org



Resources and How to Contribute to Biodiversity Data

- Databases: http://www.aim-up.org/resources/databases
- Activities: http://www.aim-up.org/educational-modules

- Notes on Nature: http://www.notesfromnature.org/
- iNaturalist: http://www.inaturalist.org/

Funding and Participation







National Science Foundation Grant 0956129





The Museum of Vertebrate Zoology at Berkeley 🎊



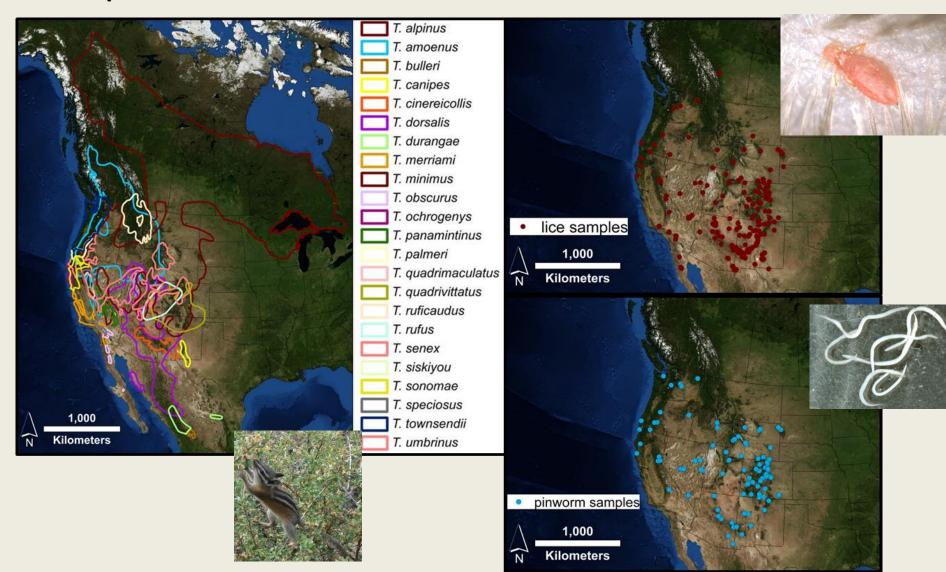
University of New Mexico; University of Alaska, Fairbanks; Harvard University; University of California, Berkeley; Texas A&M University; City University of New York; Occidental University; University of Nevada, Reno; Arizona State University; University of Ohio; Florida Natural History Museum; University of Illinois, Champaign-Urbana; College of Southern Nevada; Northern Michigan University; University of Michigan; Massachusetts College of Liberal Arts; University of Colorado, Boulder; Denver Museum of Nature & Science; United States Geological Survey; United States Department of Agriculture

Research

Host-parasite evolution

Research

Host-parasite evolution

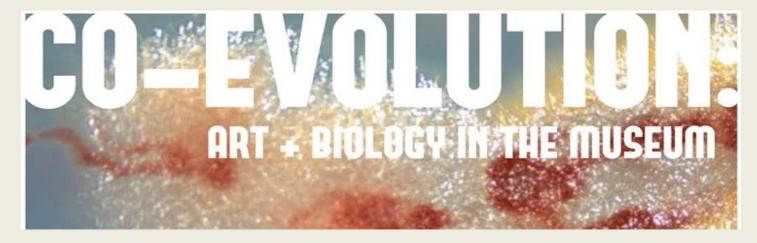


Annual Conceptual Themes:

- Integrative Inventories: Exploring Complex Biotic Associations Across Space and Time
- Decoding Diversity: Making Sense of Geographic Variation
- 3) Evolutionary Dynamics of Genomes
- 4) Fast Forward: Biotic Response to Climate Change
- Coevolving Communities and the Human Dimension



Workshops & Seminars--Spring 2012



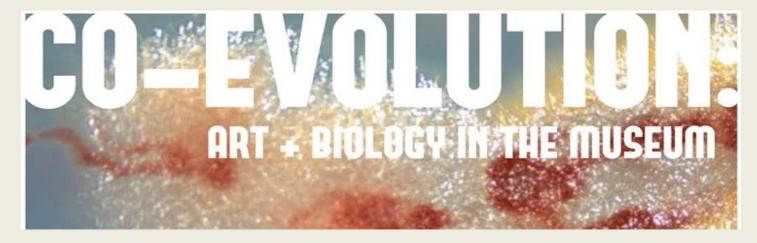
- 1) Fluid Taxonomy -- on the dynamic, ever shifting practice of classification
- 2) Cataloguing Wonder -- collecting through the senses
- 3) Morphology and Evolution -- investigating change in nature and culture through place and time

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Products

- Better understanding of existing programs
- Survey of educators and students
- Stimulate interdisciplinary use of specimens
- Publications—
 - perspections down early each contiented venues, texts
- Education Alphin dules centered around themes

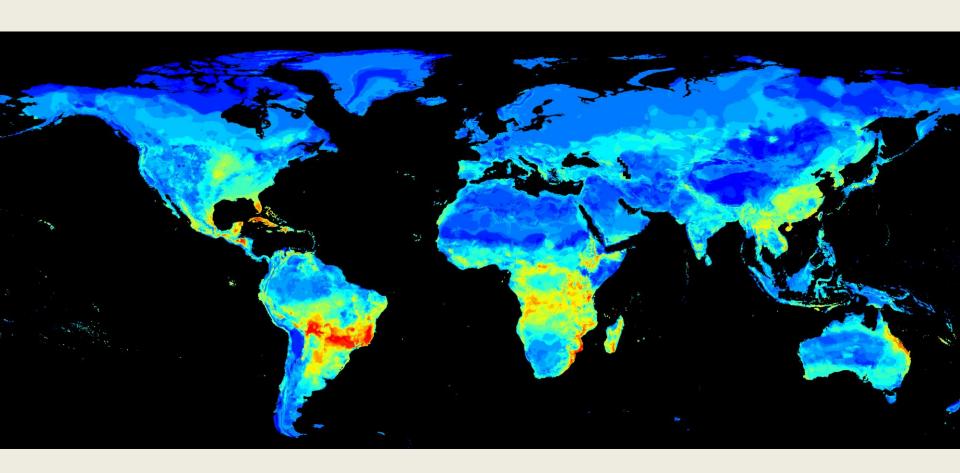
Grow the Community of Users

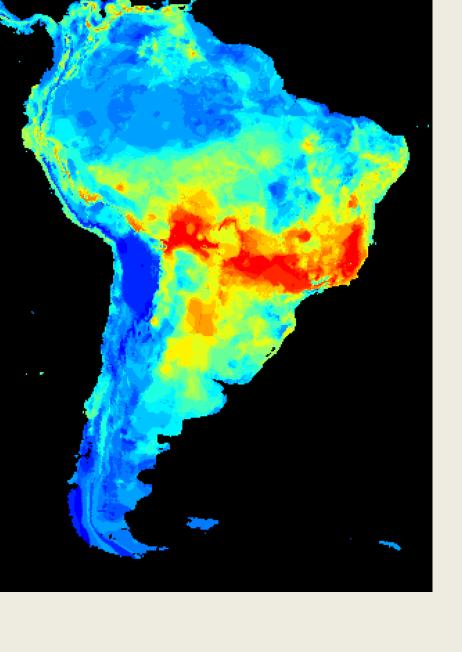
Future of Natural History Collections in Education

- Tree of Life
- Spatial and Temporal Genetic Variation
- Scientific Process (Replication--without vouchers, difficult to impossible)
- Connecting Big Data (GenBank to GIS Applications)
- Genes and Developmental Biology
- Are Museums Supermarkets for Genomics?
- Founder Effects, Island Syndrome



GBIF niche model for Ctenomys boliviensis







free and open access to biodiversity data
GLOBAL BIODIVERSITY INFORMATION FACILITY

Search



GBIF science awards for 2013

397,098,605 indexed records 10,085 datasets 486 publishers

- A ()

Access data portal

The Global Biodiversity Information Facility (GBIF) was established by governments in 2001 to encourage free and open access to biodiversity data, via the Internet. Through a global network of countries and organizations, GBIF promotes and facilitates the mobilization, access, discovery and use of information about the occurrence of organisms over

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Search for occurrence records









free and open access to biodiversity data



Welcome to the GBIF Data Portal

Access 397,098,605 data records (344,209,481 with coordinates) shared via the GBIF network.

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To tune this site for smaller displays, see Settings.
Version 1.2.6 - click here to see what is new!



Explore Species

Find data for a species or other group of organisms.

Species

Information on species and other groups of plants, animals, fungi and



Find data on the species recorded in a particular country, territory or island.

Countries

Information on the species



Find data from a data publisher, dataset or data network.

Datasets

Information on the data publishers, datasets and data networks that



SPECIES COUNTRIES DATASETS OCCURRENCES ETTINGS ABOUT

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free and open access to biodiversity data



Search

species/country/dataset

Q Start new search

Search

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Search Q Start new search

HOME SPECIES COUNTRIES DATASETS OCCURRENCES SETTINGS ABOUT

search



Occurrence search

Please add filters and click Search to perform a search for occurrences records. Specify more filters to narrow your search to get more accurate results for the species, area or time period that is of interest.

Add search filter

Basis of record ▼ is ▼ Specimen ▼ Add Filter									
Select a basis of record from the pick list and click Add Filter. The filter will return records that are based on the selected type of object or observation.									
 Observation - A report by a known observer Specimen - A physical object representing one or more organisms Living - An organism removed from its natural occurrence and now living in captivity or cultivation. Germplasm - Plant, animal and bacterial genetic material for use in breeding new 									

Your current search

Filters can be removed by clicking on the minus signs.

species/country/dataset

Scientific name is Cavia tschudii

Country is Peru ©

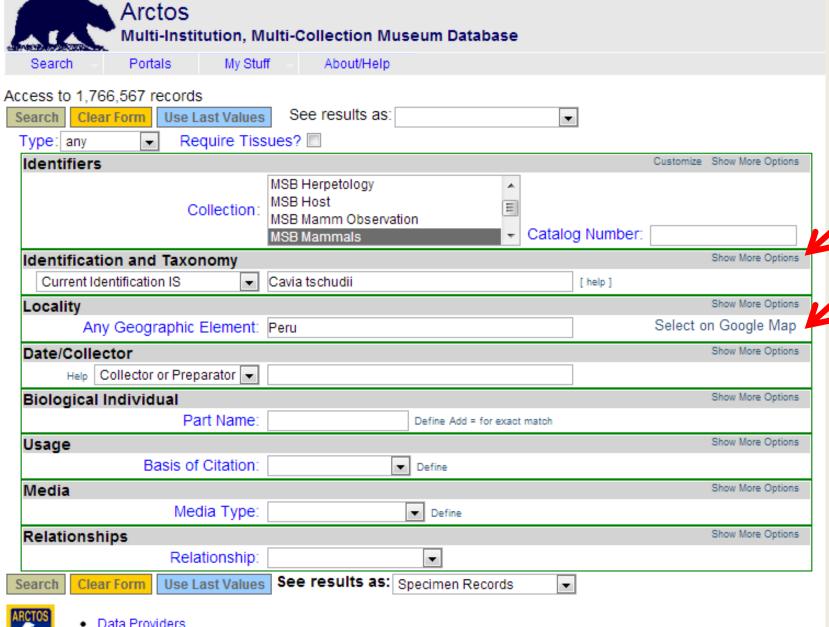
Basis of record is Specimen @

Search

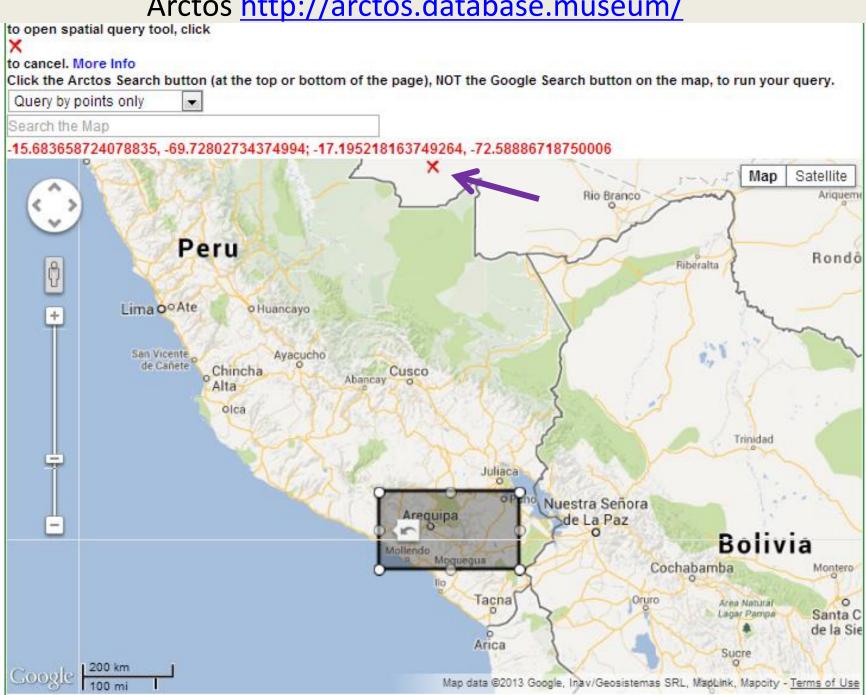
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• Fossil - A physical object representing one or more fossil organisms

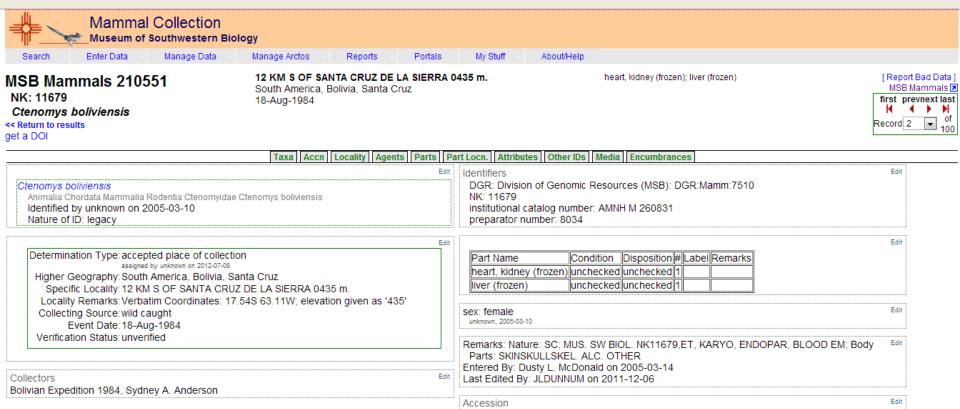
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- Report a bug or request support



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Remove		GUID	NK	Identification	Other Identifiers	Country	State	County	Specific Locality	Verbatim Locality	Verbatim Date	Ended Date	Parts	Sex	
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	MSB:M	lamm:210551	11679	Ctenomys boliviensis	DGR: Division of Genomic Resources (MSB)=DGR:Mamm:7510 NK=11679 institutional catalog number=AMNH M 260831 preparator number=8034	Bolivia	Santa Cruz		12 KM S OF SANTA CRUZ DE LA SIERRA 0435 m.	12 KM S OF SANTA CRUZ DE LA SIERRA 0435 m.	18-Aug- 1984		heart, kidney (frozen) liver (frozen)	female	
	MSB:M	lamm:210552	11680	Ctenomys boliviensis	DGR: Division of Genomic Resources (MSB)=DGR:Mamm:7511 NK=11680 institutional catalog number=AMNH M 260832 preparator number=237	Bolivia	Santa Cruz		12 KM S OF SANTA CRUZ DE LA SIERRA, 0435 m.	12 KM S OF SANTA CRUZ DE LA SIERRA, 0435 m.	18-Aug- 1984	1984-	liver (frozen) heart, kidney (frozen) karyotype (frozen)	female	
	MSB:M	lamm:210553	11681	Ctenomys boliviensis	DGR: Division of Genomic Resources (MSB)=DGR:Mamm:7512 NK=11681 institutional catalog number=AMNH M 260833 preparator number=238	Rolivia	Santa Cruz		12 KM S OF SANTA CRUZ DE LA SIERRA, 0435 m.	12 KM S OF SANTA CRUZ DE LA SIERRA, 0435 m.	18-Aug- 1984		heart, kidney (frozen) liver (frozen)	male	4



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- Data Providers
- Report a bud or request support